

Daniel Yonas

1190 Amsterdam Avenue, New York, New York, 10027. · 703-953-6783 · dy2415@columbia.edu

EDUCATION:

Columbia University
Doctor of Philosophy in Psychology
Advisor: Larisa Heiphetz Solomon

New York, New York
Graduated 2025

University of Virginia
Masters of Education in Education Psychology – Applied Developmental Science (Research Track).
GPA: 3.96
Advisor: Sara Rimm-Kaufman

Charlottesville, VA
Graduated 2020

Bachelor of Arts in Psychology and Cognitive Science
Honor's Thesis in Psychology, Advisor: Angeline Lillard

Graduated 2018

PUBLICATIONS & MANUSCRIPTS UNDER REVIEW:

- Yonas, D., & Solomon, L. H. (2025). Building a developmental science of redemption. *Developmental Review*, 75, 101183. <https://doi.org/10.1016/j.dr.2024.101183>
- Yonas, D., & Solomon, L. H. (2024). Age-related changes in information-seeking behavior about morally relevant events. *Child Development*, 00, 1–16. <https://doi.org/10.1111/cdev.14200>
- Lillard, A.S., Taggart, J., Yonas, D., & Batson-Seale, M.N. (2023). An Alternative to “No Excuses”: Considering Montessori as Culturally Responsive Pedagogy. *Journal of Negro Education* 92(3), 301-324. <https://muse.jhu.edu/article/934318>.
- Yonas, D., & Solomon, L. H. (Under Review). The role of intent in evaluating intergroup and intragroup harms. *Cultural Diversity & Ethnic Minority*.
- Mosley, A.J., & Yonas, D. (Under Review). “When AI Becomes ‘Other’: The Role of Racial Representation and the Uncanny Valley in Human-AI Relationships”. *Journal of Experimental Psychology*.
- Yonas, D., & Solomon, L. H. (Under Review). Moral Evaluation in Intergroup Contexts. *Philosophical Psychology*.

SELECT PRESENTATIONS:

- Yonas, D., & Solomon, L. (2025, May). *Probing children's social information-seeking*. Poster to be presented at the biennial meeting for the Society for Research in Child Development. Minneapolis, Minnesota.
- Yonas, D., & Solomon, L. (2025, April). *Intergroup harm in ambiguous contexts*. Talk given at the Crockett Lab Meeting at Princeton University, Princeton.
- Yonas, D., & Solomon, L. (2025, March). *Redemption in moral psychology*. Guest Lecture given to the Developmental Psychology Course at Occidental College, Los Angeles.
- Yonas, D., & Solomon, L. (2025, March). *The role of essentialism in moral psychology*. Talk given at the Early Social Concepts Lab Meeting at Vassar College, Poughkeepsie.
- Yonas, D., & Solomon, L. H. (2025, February). *Prioritizing Intent in Judgments of Intergroup and Intragroup Harms*. Poster Presented at the annual meeting of the Society for Personality and Social Psychology. Denver, Colorado.
- Yonas, D., & Solomon, L. (2025, January). *Intergroup harms and the role of intent*. Talk given at the Cushman/Cikara/Greene joint Lab Meeting at Harvard University, Cambridge.
- Yonas, D., & Heiphetz, L. (2022, July). *Age-related changes in information-seeking behavior about morally relevant events*. Talk given to the Psychology Department at the University of Virginia, Charlottesville.
- Yonas, D., & Solomon, L. H. (2024, February). *The role of intent in moral judgments of intergroup and intragroup harms*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Diego, California.
- Yonas, D., & Solomon, L. H. (2023, March). *The interplay of mental states and moral cognition*. Symposium hosted at the biennial meeting for the Society for Research in Child Development. Salt Lake City, Utah.
- Yonas, D., & Solomon, L. H. (2023, February). *Does it matter that you didn't mean to? Black and White adults value intent differently when evaluating racial and nonracial harms*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- Yonas, D., & Heiphetz, L. (2022, November). *Differential evaluation of racial and nonracial harms*. Talk given at the Rising Scholars Conference at the University of Chicago Booth School of Business.
- Yonas, D., & Heiphetz, L. (2022, July). *Age-related changes in information-seeking behavior about morally relevant events*. Talk given at the Cognition Across Development Lab at University of Massachusetts, Amherst.
- Yonas, D., & Heiphetz, L. (2022, April). *Differences in information-seeking behavior about morally-relevant events in children and adults*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, Wisconsin.
- Yonas, D., & Heiphetz, L. (2022, February). *Curiouser and curiouser: Do prosocial actions or moral transgressions inspire more information-seeking in children and adults?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, California.
- Yonas, D. (2021, February). *Do second thoughts matter? Children's moral evaluations of characters with conflicted thoughts*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, online.

- Lillard, A.S., Taggart, J., **Yonas, D.**, Seale, M.N. (2020). *Do second thoughts matter? Children's moral evaluations of characters with conflicted thoughts*. Research talk given at the 9th annual L. Starling Reid Psychology Research conference in Charlottesville, VA.
- Lillard, A.S., Taggart, J., **Yonas, D.**, Seale, M. (2020). *A qualitative study of the long-term outcomes of Montessori education*. Poster presentation at AERA 2020 in San Francisco, CA. (canceled due to COVID-19)

PRE-GRADUATE RESEARCH EXPERIENCE:

EL Education Study Charlottesville, VA
 Researcher June 2019- July 2020

- Conducted a study examining the development of character (as it relates to respect, integrity, empathy, and compassion) in Expeditionary Schools and its efficacy with students in minority groups
- Coordinated school, teacher, family, and student recruitment for study participation and data collection
- Synthesized literature, analyzed measures, developed survey materials, as well as collected and entered data

Marsh Montessori Study Charlottesville, VA
 Project Manager June 2018-Aug 2019

- Conducted study examining long-term outcomes of Montessori Education
- Wrote IRB protocols, create stimuli, interview participants, collect and analyze data, manage researchers

Program in Interdisciplinary Education Research-NSFREU at Carnegie Mellon University Pittsburgh, PA
 Researcher May 2017-Jul 2017

- Conducted studies investigating attention regulation in learning to read (with children ages 4-6)
- Conducted studies investigating semantic understanding (with children ages 5-7)

Early Development Lab at the University of Virginia Charlottesville, VA
 Research Assistant Sept 2016-May 2018

- Tasks included helping to design, choosing, and creating stimuli; determining orders; creating protocols and scoring sheets; recruiting and scheduling participants; running participants; transferring video to laboratory computers; coding videos; entering data into Excel and SPSS; preliminary statistical analyses
- Worked on studies concerning children's preferences in regards to pretend behavior (with children ages 3-8) in both in laboratory and museum settings
- Educated families about developmental research

LEADERSHIP EXPERIENCE:

Developmental Discovery Days for Columbia Psychology Aug 2020-2023

- Hosted a yearly event for underrepresented individuals in psychology about graduate school and research
- Served as panelist and mentor across the entirety of the event and foster applicant support systems
- Coordinated joint efforts across departments

Arts and Sciences Graduate Council DEI Committee Aug 2021-2023

- Create and maintain initiatives to fund opportunities for DEI programs across the university
- Liaise between graduate and institutional groups and facilitate joint applications
- Coordinated joint efforts across departments

Honors:

Awards

- Black Social and Personality Psychologists' Retreat 2025
- Jenessa Shapiro Graduate Research Award 2023
- Towards 2044 Horowitz Early Career Scholar 2023
- Provost Diversity Small Grant
- SPSP Graduate Diversity Award 2021
- SPSP Graduate Travel Award 2021
- Dean's Fellow 2020
- Provost Diversity Fellow 2020
- Dean's List 2017-2018
- Distinguished Major in Psychology (High Distinction) 2018

SKILLS and CERTIFICATIONS:

Computer Skills: Proficient in Microsoft Office, Mac and PC literate, SPSS, PYTHON, R, STATA

Language: Conversive in Spanish; Amharic fluency